Region One ESC Program for Visual Impairments

**Regional TVI/O&M Network Meeting**

**Workshop # 150970 (ZOOM)**

**June 12, 2020**

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| Meeting: | Regional TVI/O&M Meeting (ZOOM) | Key Roles |
| Date: | Friday June 12, 2020 | Meeting Leader:  | Twinkle Morgan |
| Start Time: | 1:15 PM | End Time: | 3:15 PM | Facilitator: |  |
| Participants | TVIs, O&Ms | Timekeeper: |  |
| Meeting Purpose:  | Review updates pertaining to COVID 19 and share suggestions, strategies and technology for serving students with visual impairments | Notes/Recorder | Ruben CervantesROESC Staff |
| Handouts and Links | Registration Link: <https://apps.esc1.net/ProfessionalDevelopment/RegionOne/Registration/Workshop/150970>Join Zoom Meeting Will be posted 1 hour prior to the meeting |

# Agenda/Notes:

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| Topic | Discussion Leader | Desired Outcome |
| Sign In – Chat Box**And Remote** | Twinkle Morgan | Attendance  |
| **Workshop # 149073**Will provide code for Remote Check In during the meetingPlease type full name and district in chat box so Hilda can double check |
| **NOTES: Reviews****ACTION: What & Who** |
| Region One ESC | Twinkle Morgan | Updates:Workshops, Conferences, Meetings |
| **NOTES**: Participants were reminded of the links that have been posted on the Region One Sped. Program website.**Resources:** Region One Sped Livebinder  <http://www.livebinders.com/b/2646133>DB/VI Livebinder <http://www.livebinders.com/play/play?id=2646151>Upcoming Region One Staff Development Sessions:<https://docs.google.com/spreadsheets/d/1xYcekpHy0sB7ZnR6NaCCXsmIwP58KECxptF9ATlnBrc/edit?usp=sharing>**Book Study - Next Year’s Book Study Cortical Vision Impairment****Assistive Technology Symposium and Exhibitor Fair -** Postponed to next school year **Early Childhood Symposium – July 14-15** Will be a virtual conference (WAITLIST)<https://www.esc1.net/Page/4031>**Special Education Institute – Aug. 3 – 5** Will be a virtual conference<https://www.esc1.net/Page/3974>**Next Regional Network Meeting**: TBD**Additional NOTES:****ACTION: What & Who**  |
| Updates from TEA | T Morgan | COVID – 19 Updates <https://tea.texas.gov/texas-schools/health-safety-discipline/covid/coronavirus-covid-19-support-and-guidance>Special Education<https://tea.texas.gov/texas-schools/health-safety-discipline/covid/general-guidance> |
| **NOTES**: Summer Instruction, Activities and School Visits: Guidance for Reopening and Student Interaction<https://tea.texas.gov/sites/default/files/covid19-summer_program_operational_considerations.pdf>TEA Intersession Calendar Options<https://tea.texas.gov/sites/default/files/covid/Intersessional_Calendar_Options.pdf>Updates – May 27th to date<https://tea.texas.gov/sites/default/files/covid/covid19_special_ed_qa_updated_may_7.pdf>**Considerations for Extended School Year and Compensatory Services for Students with Disabilities During and After Texas School Closures Due to COVID-19**<https://tea.texas.gov/sites/default/files/covid/covid19-compensatory-services-and-extended-school-year-guidance.pdf>**Transition**<https://tea.texas.gov/texas-schools/health-safety-discipline/covid/instructional-supports-for-students-with-disabilities#Post>Continuity<https://tea.texas.gov/sites/default/files/covid/covid19_continuity_of_learning_for_secondary_transition_during_covid-19.pdf>Activities for Transition at Home (Spanish version also posted)<https://tea.texas.gov/sites/default/files/covid/covid-19_transition_activities_for_at_home_learning.pdf>**NEW - Parent Resources – Update June 9th** **Information regarding Compensatory Services**<https://tea.texas.gov/sites/default/files/covid/covid19-comp-services-two-pages.pdf>**EXCERPT:*** Compensatory services are used to help students make up for progress or skills they lost when their special education services were not provided.
* ARD committee determines
* May not mean services to be made up based on time

**ACTION: What & Who** |
| Considerations for Conducting Summer 2020 Evaluations | **Twinkle Morgan** | **Handout emailed 6-10-2020** |
| **Notes: You can view the whole webinar at the link below:**<https://esc4.zoom.us/rec/play/68IlIeyqqTM3Ht2X5ASDVvd4W9XvK6qs13BMrvBfxUqyAncKMAL1Y7UXYrbivSE0baSlrBGCvyuvAzix>**The ppt has several links to assist in discussion regarding evaluations****Follow Your District’s Plan****Health and Safety: Check out TEA’s link: Summer Instruction, Activities and School Visits: Guidance for Reopening and Student Interaction****Evaluation Considerations**<https://tea.texas.gov/sites/default/files/covid/covid-19_evaluation_guidance_april_2.pdf>Technical Assistance Guide - <https://tea.texas.gov/sites/default/files/FINAL%20Child%20Find%20and%20Evaluation%20_11.5.19_accessible-locked_r.pdf>Setting the Stage:* Suggested to ZOOM with parent/student prior
* Explain the protocol for coming onto a building
* What steps are taken to assure sanitized environment

Evaluation* Select instruments that will yield accurate results of what the student can accomplish both academically and functionally
* Do not select instruments based on suitability of the environment you will be evaluating in
* Report any deviations to standardization taken and impact on validity of results

**Discussion:****ACTION: What & Who** |
| **Region One** **SURVEY Results** | Twinkle Morgan | AT Survey2021 Needs Assessment Survey |
| **PPT presentation****Summer Sessions – TO Date****NOTES:*** Region One will be closed to the public during the months of June, July, and August. All trainings will be conducted through virtual formats.
* Region One will be closed for Summer Break, June 29th – July 10th. We will resume regular business hours, Monday, July 13, 2020

**ACTION: What & Who** |
| Fishing Futures | Twinkle Morgan | [*www.fishingsfuture.org*](http://www.fishingsfuture.org)*Handout sent with email 6-10-2020* |
| **Notes:** **Action: Who and What:** |
| Virtual ExCel AcademyAPH | Twinkle Morgan | Summer SessionsHandout posted<https://www.aph.org/join-virtual-lessons-for-at-home-education/> |
| **Notes:**Week of June 15 and July 20: Early Elementary (K-2 grade) Week of June 22 and July 27: Pre Symbolic Language (any age or grade)Week of June 29 and August 3: Transition age (10 grade through 21 years)Week of July 6 and August 10: Junior High (7-9 grade)Week of July 13 and August 17: Upper Elementary (3-6 grade)  **Action: Who and What** |

# Resources

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| Company/Agency/Topic | Support | Link/website/Handout |
| Paths To Literacy |  | <https://www.pathstoliteracy.org/> |
| Diane Sheline | Working with Students with Cortical Visual Impairments | [www.strategytosee.com](http://www.strategytosee.com)Scroll down to the bottom and look at the bottom, right corner.  Click on the black rectangle that says, "Follow" and you will be directed to leave your email address.  Then, you will get notifications each time I post something new.For You Tube, first go to my "Channel" at;<https://www.youtube.com/watch?v=gwXp1EwEZyY&t=49s>Look for the "Subscribe" button below the screen on the right.  Click on it and follow the prompts.  You will be notified each time I put up a new You Tube DIY. |
| Evaluation Webinar | PPT Handout sent out in email 6/10/2020 | A special webinar, Considerations for Conducting Summer 2020 Evaluations, was provided virtually on June 3, 2020. The Child Find, Evaluation, and ARD Supports Network recorded the session and is now accessible.Webinar Link: |
| O&M – Virtual Instruction | Perkins E Learning | <https://www.perkinselearning.org/technology/blog/virtual-instruction-om><https://www.perkinselearning.org/technology/blog/virtual-instruction-om-part-2-expectations-sharing-resources> |
| Livebinder | Texas Sensory Support Network | <http://www.livebinders.com/b/2643652> |
| Division on Visual/Deafblindness |  | <https://www.facebook.com/Division-on-Visual-Impairments-and-Deafblindness-248244976215/> |
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| ACVREP Opportunities | Objective ED | It’s not too late to earn ACVREP CEUs and learn why hundreds of schools and thousands of teachers are using ObjectiveEd distance learning digital curriculum.[www.objectiveEd.com/freetraining](http://www.objectiveEd.com/freetraining)**NEW WEBINAR: For teachers who are unfamiliar with ObjectiveEd:**Wednesdays at 3:00 PM ET - ObjectiveEd OverviewLearn why ObjectiveEd is so effective for improving O&M, A.T. and braille literacy skills, and how, through the web-dashboard, you can customize the games to match the skills your students must acquire as part of their IEP.**For teachers already using ObjectiveEd:**Tuesdays at 3:00 PM ET - ObjectiveEd O&M/A.T. Training Thursdays at 3:00 PM ET - ObjectiveEd TVI/Braille Training |